

# Class Representative Election Campaign Project

## Student's worksheet

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### **Your Mission:**

*You are going to prepare Class Representative Election Day coming soon (date: .././....).*

*You will have to choose at least one representative for your group and prepare your campaign, together.*

*You will take part in meetings where you will have the opportunity to introduce and defend your candidate and project (or yourself, if you are the candidate). Note that in some groups, there may be two or more candidates.*

*You will eventually create flyers to support your project and candidate and will also create A4 posters to sensitize the entire class.*

### **Task 1- Work in groups of 3 or 4 and Discuss**

*a) Discuss with your partners to pick out 7 adjectives from the list below to qualify a good class representative. Sort the adjectives from the least important to the most important*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_

*b) Discuss with your partners to pick out 7 adjectives that would disqualify a student running as a candidate.*

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_

#### **Adjectives:**

aggressive / angry / apathetic / arrogant / bored / boring / cautious / cheerful / cold / confident / confused /  
conscious / contemptuous / crazy / cruel / curious / dangerous / depressed / determined / dishonest /  
embarrassed / enthusiastic / envious / excited / exhausted / fearful / fed up / friendly / frightened /  
frustrated / funny / generous / greedy / guilty / happy / hostile / hysterical / indifferent / ill / intelligent /  
interested / jealous / lazy / lonely / lost / lucky / mad / miserable / modest / mysterious / negative /  
nervous / optimistic / paranoid / peaceful / proud / quiet / relaxed / scared / selfish / shy / smart / strange /  
strict / strong / stupid / tired / violent / well-dressed /

#### **Going further:**

*Learn the meaning and practise pronunciation of the adjectives above and more:*

*Do the exercises starting from <http://www.franglish.fr/icono/icono39.htm> to [icono58.htm](http://www.franglish.fr/icono/icono58.htm)*

### **Task 2 – Report**

*Report orally to the class what adjectives you selected as the qualities and defects (flaws) of a class representative*

#### **Useful prompts to report:**

**Qualities:** « a class rep had better be.... », « a class rep should be... », « a class rep ought to be.... », « a class rep is expected to be .... », « a class rep must be... », « We would vote for ...», etc.

**Defects:** « a class rep had better not be.... », « a class rep shouldn't be.... », « a class rep mustn't be.... », « we wouldn't vote for .... », etc.

#### **Useful link-words to argue efficiently:**

« first », « moreover », « what is more », « furthermore », « in addition », « not only ...but also », « last but not least », etc.

### **Task 3- Discuss**

a) Discuss with your group your qualities and defects and fill in the grid for each member of the group.

<i>Student's name</i>	<i>Qualities</i>	<i>Defects</i>
1.		
2.		
3.		
4.		

b) Decide who would be the best class representative in your group . Write a short individual note to your teacher to justify your choice.

### **Task 4- Launch the general campaign.**

a) Write the outline of your project. Here are some prompts to help you determine your main objectives:

« our candidate will.. », « he/she plans to... », « we want to .... », « we intend to ... », « we agree to..... », « we are eager to... » « we are determined to... », etc.
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b) Organize mock electoral meetings to train to present your project and candidate in the public meetings coming next.

### **Task 5- Take part in a meeting (oral evaluation)**

Attend public election meetings held during the pre-election period , speak for your project and defend your candidate in front of the class.

### **Task 6- Create a flyer (written evaluation)**

Create a flyer to present and support your program and candidate. Note that each member of a group is required to produce a flyer

### **Task 7 – Sensitize the entire school**

In the computer's room, use a text editor (like Open Office or Word) to create A4 posters with one sentence on each poster (use large letters, visible colours) about class reps, their roles, etc. Ask permission to the headmaster to stick the posters on the doors of the classrooms in your school: they will be read by everyone in the school and will sensitize the entire school.

Below is an example of A4 posters produced by students. A series of about 60 A4 posters were printed and hung all around the school for a week or so before election day (on doors, in classrooms, in corridors, even in the toilets...)

**A class rep must  
be attentive to  
help everybody**

Don't forget anybody!!!!

**we wouldn't vote  
for a hostile class  
rep**

Our class rep must be optimistic and friendly

**A class rep should  
know how to  
defend his friends**

at any moment of the year

**A class rep  
mustn't be  
aggressive**

violence entails violence!!!!!!